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Targeted Social and Emotional Support

(Social Emotional Teaching Strategies)

Intensive Intervention

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High Quality Supportive Environments

(Designing Supportive Environments)

Nurturing Responsive Relationships

(Building Positive Relationships)

CSEFEL – [www.csefel.vanderbilt.edu](http://www.csefel.vanderbilt.edu)

## Building Positive Relationships

* Administrative support of positive relationships.
* Monitoring positive/negative ratio.
* Monitor and encourage positive teacher attitudes.
* Begin before school



## Designing Supportive Environments

* Comfortable classrooms.
* Supportive routines (including arrival).
* Visual schedules of events and centers.
* Visual rules and procedures.

### Social and Emotional Teaching Strategies

* Concrete social and emotional lessons (friendship skills)
* Incorporating social and emotional strategies into every day procedures and schedules.
* Continual modeling of social emotional skills.



#### Individualized Intensive Interventions

* + - Providing support for learning interventions skills or intervention support personnel.

Other Considerations:

* Solid, dependable routines are the security blanket of the classroom. Children should always know what to expect.
* When you pre-teach routines, expectations, and rules, you will be able to keep emotions in check and create teaching moments.
* Having a planned signal can keep you in control while allow the children more control.